

BIB 425, Practicum in Ministry Field Supervisor Report Form

Progress Report # [REDACTED]

Date: 07/02/2009

Students Name: [REDACTED]

Thank you for serving as this student's field supervisor. The practicum and your mentoring is a key part of the student's development process. I am always interested in improving the practicum process to best serve the interest of the student.

Field Supervisor's Name: Jerrie W. Barber

Field Supervisor's Phone: 615-584-0512

Please submit the report by email to: [REDACTED]

- You can paste the report into an email or return it as an attachment.
- If you return it as an attachment please leave it in "rtf" (Rich Text) format.

Feel free to use this form as an opportunity to innate an evaluative discussion with the student

[REDACTED]

Start your evaluation below:

1. What has the student done in ministry experiences thus far?

We started with signing a contract, including the tasks that [REDACTED] would perform and experiences that we wanted him to have during the summer.

[REDACTED] then set goals in the following areas:

- **Spiritual**
- **Family**
- **Mental**
- **Physical**
- **Financial**

Each time we meet, we go over his progress in each of these areas.

Other topics and tasks that [REDACTED] has participated in:

- **Met with elders the first Wednesday night of each month**
- **Discussed a Sermon Idea Garden – sermon ideas for future use**

- Preaching with or without notes, using Post It notes for sermon notes in Bible during preaching
- Attended preachers' luncheons and workshops on the first and third Monday of each month.
- Visited with – discussed and observed planting a new church
- Working with children's ministry and children's worship
- Discussed using computers in ministry for study, writing, filing, backing up data, scheduling, PDA and smart phones
- Discussed benevolent work
- Discussed counseling with our family minister
- [REDACTED] and I went through the pre-marital counseling book that I use with couples
- We discussed him deciding on his wedding policies – are there situations where he would not perform a wedding, will he require pre-marital counseling, what are the legal requirements of the state where he is to perform a wedding?
- We talked about moving from one congregation to another, “trying out,” interviewing, checking references on congregations
- We talked about IRS issues – housing and keeping adequate records to be able to claim legal deductions

2. What do you like about the students performance?

[REDACTED] has an excellent attitude. He is eager to learn. In our time together, he continually asks questions – which I appreciate. He inquires, challenges, probes to learn more. I could not ask for greater enthusiasm.

[REDACTED] does an excellent job with his work. I heard the CD from last Sunday night. I heard him yesterday morning present a devotional to our Senior Moments group. Both were quality presentations.

[REDACTED] relates well to people. He expresses his love and concern to young and old alike.

3. What I would like to see change in the student's performance?

I do not have recommendations at this time. I will consider this before the end of the summer. When I have suggestions, I will give them to him.